

BC Regional Braille Challenge 2020  
Foundational Category  
**Speed and Accuracy 2**

**Note to the proctor:** The purpose of this challenge is to give students the opportunity to get in front of a braillewriter and just write. There are no points assigned nor is there a tracking sheet. Please submit the student's writing along with the rest of the materials in their box.

**Opening/Warm Up:**

Proctor: *"Please write/braille your name on the first line of the page."*

**\*\*Please use the term most familiar to the student – ask the student if they refer to it as "writing" or "brailleing." Use the student's preference throughout the rest of the challenge\*\***

P: *"On the next line, please write today's date"* – Student writes as much of the date that they can. Please tell the student the date if they do not know. Please allow them to double space lines as needed.

P: "On the next line, please write "BC Braille Challenge" – Student writes as much as they can. Please do not spell out the words for the student – they should do the best they can.

P: "To get warmed up, think of your ideal trip to the grocery store. What are the things that you would put on a list to buy if you could buy anything?"  
Please help the student to sound out words and feel free to talk through their choices with them, but do not spell the word for the student. The student is free to add as many choices to their list as they wish. It should be formatted as a list, one choice per line.

**Part A: Poetry**

Please read the following poem by Shel Silverstein to the student. Read the poem in its entirety and then read through a second time, line by line. The student should write the line after you read it. Feel free to repeat as many times as required.

I made myself a snowball  
As perfect as could be.  
I thought I'd keep it as a pet  
And let it sleep with me.  
I made it some pajamas  
And a pillow for its head.  
Then last night it ran away,  
But first it wet the bed

## Part B: Short Response

In this final section, students will have the opportunity to write as much as they wish in response to a prompt. Please read the student the prompt and ask that they write it – repeat as many times as needed and/or go word-by-word. The student is free to write as much or as little as they wish.

Feel free to prompt the student to extend their response (e.g., “why?”) and make up prompts of your own!

1. My favourite activity at school is.....
2. My favourite holiday is.....
3. If I were to sleepover at the zoo, I would hang out with the.....
4. My favourite way of getting around is.....
5. When I finish school, I would like to work as a .....
6. The most important thing that people should know about me is that.....