

BC Regional Braille Challenge 2020
Foundational Category
Speed and Accuracy 1

Note to the proctor: The purpose of this challenge is to give students the opportunity to get in front of a braillewriter and just write. There are no points assigned nor is there a tracking sheet. Please submit the student's writing along with the rest of the materials in their box.

Opening/Warm Up:

Proctor: *"Please write/braille your name on the first line of the page."*

****Please use the term most familiar to the student – ask the student if they refer to it as "writing" or "brailleing." Use the student's preference throughout the rest of the challenge****

P: *"On the next line, please write today's date"* – Student writes as much of the date that they can. Please tell the student the date if they do not know. Please allow them to double space lines as needed.

P: *"On the next line, please write "BC Braille Challenge"* – Student writes as much as they can. Please do not spell out the words for the student – they should do the best they can.

P: *"Let's write some words! I am going to read you a list of words one word at a time. Please braille the words as I read them to you. Please include as many contractions as you can."*

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|---------|----------|
| 1. do | 10. go |
| 2. the | 11. cat |
| 3. for | 12. dog |
| 4. and | 13. to |
| 5. not | 14. big |
| 6. can | 15. have |
| 7. but | 16. it |
| 8. like | 17. you |
| 9. will | 18. all |

Part A: Sentences

P: I am going to read you some sentences now. I will read the whole sentence first and then again one word at a time. Please braille out the words to create the sentence. Please remember to use upper case letters at the beginning of each sentence and periods at the end of each sentence. If you aren't sure of the upper-case symbol or the period symbol, just keep going. If you need me to repeat a word or sentence, please ask and I will do so. If you know any of the contractions, don't forget to use them.

1. The dog will go.
2. I like the cat.
3. You can do it.
4. The cat is big but not the dog.
5. Go with the cat.
6. A dog can go for a run.
7. The big dog and the big cat can do it.
8. We can all go.
9. You can run but not with the dog.
10. You have it all!

Part B: Poetry

Please read the following poem to the student. Read the poem in its entirety and then read through a second time, line by line. The student should write the line after you read it. Feel free to repeat as many times as required.

The Sand Castle

Sand castle on the beach,
I built you big and strong.
A wave washed in on the sand
And whoops! You were gone!

Part C: Free writing

If your student wants to continue writing, please let them! Provide writing prompts as necessary to get them started.

For example: "My favourite summer activity is....."