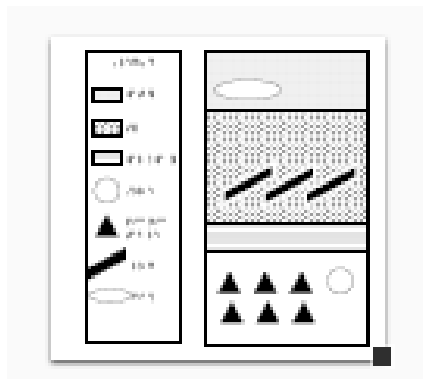


BC Regional Braille Challenge
Foundational
Charts and Graphs – Level 2, Part 1



Part 1: Map Reading

The Map Reading page has a legend on the left side and a simple map on the right side. First, please orient the student to the legend by going down the column, reading the labels where possible. If the student cannot read the labels, please read the labels to the student while they explore the corresponding map symbol. Orient the student to the top, left, right, lower sides of the map.

After each question, have the student remove their markers from the page.

- 1) Have student locate 'water' on the legend. "Mark the water on the map."
- 2) Have student locate 'sand' on the legend. "Mark the sand on the map."
- 3) "Find and mark the store."
- 4) "Next, find the picnic tables and mark them on the map. How many picnic tables are on the map?"
- 5) "Next, find the logs and mark them on the map."
"How many logs are on the map?"
- 6) "What would you need to cross over to make your way from a picnic table to a log? Mark that on the map."
- 7) "Next, find the fish. Mark the fish."
- 8) "Mark the log closest to the fish."
- 9) "Mark the picnic table closest to the store."
- 10) "Mark the picnic table furthest away from the fish."
- 11) "Mark the log that is furthest away from the store."
- 12) "Give me (verbal) directions and show me on the map how to get from the store to the fish."